




Language Immersion in Elementary & Middle School

The experience at John Stanford International School and Hamilton International Middle School in Seattle, Washington as of 2003.

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Goals of Language Immersion (Partial Language Immersion Setting)

- Acquire the immersion language
- Acquire English
- Achieve in the content areas

From John Stanford International School Guidelines for Language Immersion Programs, adapted from Fairfax County Public Schools



Language Immersion at John Stanford International School

- Spanish or Japanese half day alternating with English
- Start in K, continue through 5th grade
- Math & Science taught in immersion language
- Language Arts & Social Studies taught in English



Evaluating How We're Doing

Assess Language Proficiency
using:

- ELLOPA Interviews
Early Language Listening & Oral
Proficiency Assessment
- Student Self-Assessments
- Teacher Rating Profiles



Options for Middle School

Researching Middle Schools:

- Science, Social Studies, Spanish Language Arts in Spanish (Gunston MS)
- Social Studies & Japanese Language in Japanese (Mt. Tabor MS)
- Social Studies & Spanish Language Arts in Spanish (Tillicum MS)

What's Next?

- Monitor standardized test results as immersion students move up the grades
- Evaluate Reading and Writing skills in Spanish and Japanese (as well as Oral Proficiency)
- Figure out how to support ongoing language development in Middle School