Summary of Outreach Committee for International School 3/15/99 meeting

Lincoln High School

recorder: Michele Anciaux

facilitator: Matt Couch from Alliance for Education

present: Richard Mellish, Matt Couch, Paul Aoki, Michele Anciaux,

Deanna Fryhle, Jeff Laband, Tom Atkins

FYI: Susan Miller, SAFECO; Alicia, UW Dept. of Linguistics,

Karen Santangelo, Alliance for Education

NEXT MEETINGS: March 29, April 5, April 19 (?) 3:15-5:15 at Lincoln High

REVIEW OF DISCUSSION ITEMS FROM 2/22/99 MEETING

(with UPDATES from 3/15/99 meeting.)

Discussion

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- 1. Top priority is getting DISTRICT COMMITMENT
- \* Alliance needs mandate to continue work
- \* maybe Press Conference to get this on radar screen?

UPDATE: Karen met with Joseph Olchefske. There seems to be a commitment, but a few more details to work out before an announcement can be made.

- 2. Next priority is VISIBILITY some ideas:
- \* write quarterly update printed, on the web, sent out by Email
- \* look for opportunities for press releases "hot" news
- create a brochure for funding/partnering "how can you help?need Olchefske's signature on this
- \* idea invite business people to collect realia for us on business trips
- \* idea get loaned exec from business to help with fundraising

UPDATE: Karen has money in her grant to hire a Development/ Marketing person (on contract). Alliance for Education can help identify a suitable candidate. Our feeling was that this person needs to be hired as soon as possible (probably after District commitment).

Public Awareness Events - possible upcoming opportunities

- \* announcement of site (with Olchefske's support)
- \* Pat Stanford's involvement press release?
- \* McCormick/Olchefske meeting March 9
- \* launch web page
- \* Seattle Intl Children's Festival
- NW Folklife Festival
- \* Sonic Basketball games \*new\*
- \* Bite of Seattle \*new\*
- \* KOMO Kids Fair at Seattle Center \*new\*

\* OSPI Summer Language Camps K-4 (note: applications out in March; Intl School sponsoring 3 languages)

World Trade Organization (WTO) meeting next Nov.
(134 nations; Clinton, Tony Blair, etc.)

UPDATE: Karen is on committee for Educational Outreach for WTO. They're working on proposal with UW. Planning presentation with students from Elementary, Middle, High School - hook up with 7 nations. Big visibility for Intl Schoo

### Other local press to contact:

- \* Seattle's Child
- \* Beacon Hill Journal
- \* community newspapers

#### 3. Before fundraising, need NON-PROFIT STATUS

\* Matt is going to check with Alliance to see if we can create 501c 3 fund for Intl School under Alliance umbrella (or do we need to establish own 501c 3 non-profit corporation or foundation?)

UPDATE: Karen Santangelo from Alliance for Education spoke. The Alliance CAN provide 501c 3 status for Intl School. So, we'll be able to to start accepting donations at any time.

### STATUS OF 1st QUARTER TASKS:

| AREA                   |    | TASK                                                                                                                          | QTR     | MOI  | NTH |
|------------------------|----|-------------------------------------------------------------------------------------------------------------------------------|---------|------|-----|
| Outreach-PR<br>1st     | 02 | Visibility (build awareness) - meetings - steps at regular intervals                                                          |         | 19   | 999 |
| Outreach-C<br>STATUS:  |    | Survey parents, community, business<br>ent Survey is out; Business/community Survey is in progres                             | 1999 1s | t (  | 02  |
| Outreach-S<br>STATUS:  |    | Connect with Higher Ed, Community College Grant with OSPI ant with OSPI submitted; ongoing contacts with higher ed            | 1999 1s | t (  | 02  |
| Outreach-PR<br>STATUS: |    | Create web site - ongoing updates ance for Ed will coordinate with their Seattle P.S. Intl Web page                           | 1999 1s | t (  | 03  |
| Outreach-PR<br>STATUS: |    | Create brochure (informational flyer) - update regularly eds to be done by Development/Marketing person that gets hired       | 1999 1s | t (  | 03  |
| Outreach-C STATUS:     |    | Recruit bilingual, ethnic associations - Who are they? How do we link? anna will work on this - Ethnic Heritage Council, etc. | 1999 1s | it ( | 03  |

## COMPLETE TASK LIST:

(This is readable using 10 point Arial)

# #1 Sorted by Quarter/Month

| AREA                  | TASK                                                                   | QTR   | M   | IONTH |
|-----------------------|------------------------------------------------------------------------|-------|-----|-------|
| Outreach-PR<br>1st 02 | Visibility (build awareness) - meetings - steps at regular intervals   |       |     | 1999  |
| Outreach-C            | Survey parents, community, business                                    | 1999  | 1st | 02    |
| Outreach-S            | Connect with Higher Ed, Community College Grant with OSPI              | 1999  |     | 02    |
| Outreach-PR           | Create web site - ongoing updates                                      | 1999  |     | 03    |
| Outreach-PR           | Create brochure (informational flyer) - update regularly               | 1999  |     | 03    |
| Outreach-C            | Recruit bilingual, ethnic associations - Who are they? How do we link? | 1999  | 1st | 03    |
|                       |                                                                        |       |     |       |
| Outreach-C            | Establish community ties, PTA                                          | 1999  | -   | 04    |
| Outreach-S            | Contact other alternative schools                                      | 1999  |     | 04    |
| Outreach-C            | Link with heritage language schools                                    | 1999  |     | 04    |
| Outreach-B            | Involve international business community (fundraising)                 | 1999  |     | 05    |
| Outreach-C            | Connect to Seattle Public Libraries                                    | 1999  |     | 05    |
| Outreach-C            | Hold community/neighborhood meetings                                   | 1999  | 2nd | 06    |
| Outreach-S            | Identify extracurricular activities - equipment needed?                | 1999- | 3rd | 09    |
| Outreach-C            | Link with cultural and consular offices (funding?)                     | 1999- |     | 09    |
| Outreach-C            | Link with cultural and consular offices (funding:)                     | 1333- | Jiu | 03    |
| Outreach-C            | Link student draw to community                                         | 1999- | 4th | 10    |
| Outreach-PR           | Write Choices Booklet entry - prepare for tours                        | 1999- | 4th | 10    |
| Outreach-S            | Target elementaries (closer to school, diversity)                      | 1999- | 4th | 11    |
| Outreach-PR           | Advertise - press release, PSA on TV/radio                             | 1999- | 4th | 11    |
|                       | ,                                                                      |       |     |       |
| Outreach-S            | Involve exchange students - immigration & legal issues                 | 2000- | 1st | 03    |
| Note: PR = Pu         | ublic Relations C = Community S = School B = Business                  |       |     |       |

# Sorted by Area and Category (PR, C, S, B)

| AREA        | TASK                                                                   | QTR   | МО  | NTH |
|-------------|------------------------------------------------------------------------|-------|-----|-----|
| Outreach-B  | Involve international business community (fundraising)                 | 1999  | 2nd | 05  |
| Outreach-C  | Survey parents, community, business                                    | 1999  | 1st | 02  |
| Outreach-C  | Recruit bilingual, ethnic associations - Who are they? How do we link? | 1999  | 1st | 03  |
| Outreach-C  | Establish community ties, PTA                                          | 1999  | 2nd | 04  |
| Outreach-C  | Link with heritage language schools                                    | 1999  | 2nd | 04  |
| Outreach-C  | Connect to Seattle Public Libraries                                    | 1999  | 2nd | 05  |
| Outreach-C  | Hold community/neighborhood meetings                                   | 1999  | 2nd | 06  |
| Outreach-C  | Link with cultural and consular offices (funding?)                     | 1999- | 3rd | 09  |
| Outreach-C  | Link student draw to community                                         | 1999- | 4th | 10  |
| Outreach-PR | Visibility (build awareness) - meetings - steps at regular intervals   | 1999  | 1st | 02  |
| Outreach-PR | Create web site - ongoing updates                                      | 1999  | 1st | 03  |
| Outreach-PR | Create brochure (informational flyer) - update regularly               | 1999  | 1st | 03  |
| Outreach-PR | Write Choices Booklet entry - prepare for tours                        | 1999- | 4th | 10  |
| Outreach-PR | Advertise - press release, PSA on TV/radio                             | 1999- | 4th | 11  |

| Outreach-S | Connect with Higher Ed, Community College               | Grant with OSPI | 1999 1st | 02 |
|------------|---------------------------------------------------------|-----------------|----------|----|
| Outreach-S | Contact other alternative schools                       |                 | 1999 2nd | 04 |
| Outreach-S | Identify extracurricular activities - equipment needed? |                 | 1999-3rd | 09 |
| Outreach-S | Target elementaries (closer to school, diversity)       |                 | 1999-4th | 11 |
| Outreach-S | Involve exchange students - immigration & legal i       | ssues           | 2000-1st | 03 |