

Summary

4/17/00 meeting at Lincoln High School 3:40-5:00 PM

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John Stanford International School at Latona Elementary  
Mission: To Educate and prepare all students to achieve today  
and tomorrow in a global community and economy.  
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recorder: Michele Anciaux

NEXT MEETINGS:

May 1 3:45-5:15 at Lincoln - Planning Meeting

UPDATES FROM 4/17/00 MEETING

1. KAREN - CLARIFY RUMORS

- \* JSIS is receiving some free books from the Spanish Embassy.
- \* Michele Anciaux's role is to help align the Math & Science curriculum for K-1 Spanish immersion (based on District/State standards for Math & Science) with the National Standards for Foreign Language. She is also looking at how to modify the Primary Years Program Planner to include a language component.
- \* Social Studies curriculum at JSIS will be based on the Tahoma curriculum plus fitting in Spanish-speaking areas of the world. Dolly is developing this curriculum and will provide it for review by the other teachers. It will be in English.
  - K - Central America
  - 1 - Mexico
  - 2-3 - South America (corresp. to Tahoma - South America & Africa)
  - 4-5 - Spain (corresp. to Tahoma - Europe)

2. ANNOUNCEMENTS

- \* Computer class on Using Internet for Curriculum Development (several teachers plan to attend)
- \* FIUTS (Anita Croft) can arrange for foreign students to help out in the BOC (Bilingual Orientation Center), ESL classes or others. She's also looking for someone from JSIS to volunteer for FIUTS board.
- \* Staffing needs:
  - K - Spanish immersion (Math/Science)
  - BOC, ESL, Spanish FLES, 2nd grade
- \* Funding for JSIS will increase in May due to larger enrollment projections

### 3. PRIMARY YEARS PROGRAM REPORT (from training) Concie, Margretta, Nani, and Sandra Hernandes (from UW)

Concie & Nani presented an overview of how to use the PYP planner to plan for a unit of study. The goal is for the teachers to think about units they are creating for next year and use the planner to create at least one unit to teach next year (could be existing unit or new one, like science).

The PYP planner is apparently not generally used for Math or Foreign Language.

[I will send out a separate Email with my notes on the planner itself since there were many interesting points. MA]

### 4. WORKSHOPS AT TESOL IN VANCOUVER

- \* Dolly and Mercedes attended a workshop on "Enriched Education Programs" - programs which have the goals of:
  - proficiency in Language 1 and Language 2
  - full competence in academics
  - cross-cultural understanding

There were several handouts from a book we have on "Dual Language Instruction: A Handbook for Enriched Education."

[More about this in separate Email. MA]

- \* Valerie reported on several sessions she went to at the American Assoc. of Applied Language (?), such as

- Young Children & Language Learning (allow children to work in L1 or L2).

- Gender in Language (who prefers speaking vs. reading)

- Getting "Framed" (how we frame success options for kids based on stereotypes - both at home and at school)

When you speak and interact with the language, you perceive yourself differently ("I am a Spanish speaker), but if you only read/write, you view language as an object.