

Mid-Year Progress Report for Mandarin Language Program

Student: _____

Classroom Teacher: _____

Grade: ____

Dear Parents and Guardians,

Since the beginning of the school year, your child has been studying Mandarin Chinese for about 30 minutes/day four days a week. The children have learned greetings, colors, numbers, fruits, shapes, parts of the body, songs, and other vocabulary while practicing math skills in Mandarin. In January, I met with each child for a brief interview to review their progress. This report shows whether your child has **Not Yet** learned something, is **In Progress** or has **Mastered** each skill. I am very pleased to see how quickly they are learning to understand and speak Mandarin. I hope your child has enjoyed the class as much as I have.

_____, Mandarin Teacher

Greetings

Student knows how to:

- Greet someone in Mandarin
- Express thanks & say goodbye

Not Yet	In Progress	Mastered

Counting & Comparing

Student knows how to:

- Count to 20 or more in Mandarin
- Identify how many in a group
- Compare two groups (more/less)
- Compare two objects (big/small)

Not Yet	In Progress	Mastered

Colors, Fruits, Shapes & Objects

Student knows how to:

- Identify and name 4 or more colors
- Identify and name 4 or more fruits
- Identify 4 or more basic shapes

Not Yet	In Progress	Mastered

Conversational Questions

Student is able to:

- Indicate likes or dislikes, give her/his age,
- identify numbers larger than 20,
- identify today's day or date or weather,
- identify parts of the body

Not Yet	In Progress	Mastered